

**Sixteen-Week Recommended Weekly Student Teaching Schedule**  
**Adolescent/Young Adult (AYA)**

<b>Week</b>	<b>The student teacher will..</b>	<b>The mentor teacher will..</b>
<b>1st</b>	<ul style="list-style-type: none"> <li>★ Clinical student teacher will take over 1-2 class periods.</li> <li>★ Co-plan with mentor teacher lessons and activities.</li> <li>★ implement classroom management plan.</li> <li>★ Work with mentor teacher to identify research-based methodologies.</li> <li>★ Use grade level standards and curriculum to plan lessons.</li> <li>★ Read edTPA handbook.</li> </ul>	<ul style="list-style-type: none"> <li>★ Co plan lessons and activities with student teacher.</li> <li>★ Co Teach one of the 6 models if comfortable.</li> </ul>
<b>2nd</b>	<ul style="list-style-type: none"> <li>★ Responsible for ½ the teaching schedule. May involve traditional and/or co-teaching Reflect on teaching on a daily basis.</li> <li>★ Co plan lessons and activities with mentor</li> <li>★ Begin edTPA portfolio. (Refer to colloquium and Student Teaching syllabi for task deadlines.</li> </ul>	<ul style="list-style-type: none"> <li>★ Co plan lessons and activities with student teacher.</li> <li>★ Determine where co-teaching might be used as a means to increase student learning.</li> </ul>

<p style="text-align: center;"><b>3rd -15th</b></p>	<ul style="list-style-type: none"> <li>★ Assume all subject teaching responsibilities.</li> <li>★ Co plan lessons and activities with mentor.</li> <li>★ May involve traditional and/or co-teaching.</li> <li>★ Reflect on teaching on a daily basis.</li> <li>★ Complete Midterm evaluation in week ten.</li> <li>★ Complete edTPA portfolio by assigned deadline.</li> </ul>	<ul style="list-style-type: none"> <li>★ Co plan lessons and activities with student teacher.</li> <li>★ Determine where co-teaching might be used as a means to increase student learning.</li> <li>★ Midterm Evaluation completed in week 8 done collaboratively with University Supervisor and Student Teacher.</li> <li>★ Work with University Supervisor to use this opportunity for goal setting.</li> </ul>
<p style="text-align: center;"><b>16th</b></p>	<ul style="list-style-type: none"> <li>★ Return a portion of the teaching responsibilities to the classroom teacher OR continue teaching and/or observe other situations. May involve traditional and/or co-teaching model(s).</li> <li>★ Decisions about returning responsibilities to the mentor teacher are made by the student teaching team on an individual basis based on individual needs</li> </ul>	<ul style="list-style-type: none"> <li>★ Final Evaluation done in collaboration with University of Akron Supervisor, mentor, and Student Teacher.</li> </ul>